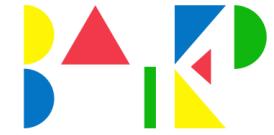


WASP-CLIL – Writing in the academic subject pedagogy through a genre-based CLIL methodology

Mag. Doris Weiss

Overview for today's talk

- Presentation of the study WASP
- Discussion
- Examples for general writing tasks and genre-based writing
- Practice time
- Exchange time

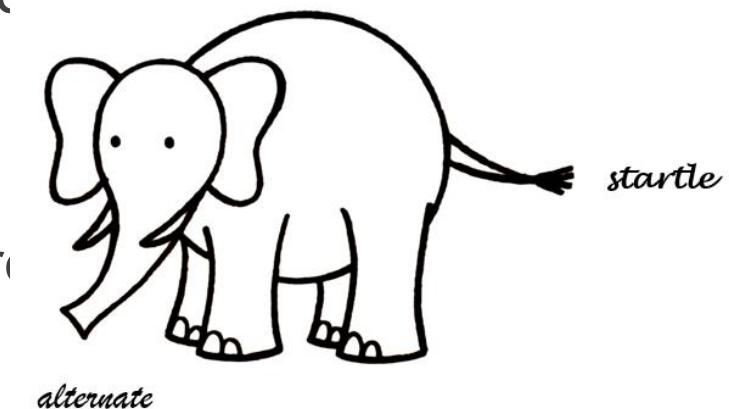


CLIL projects

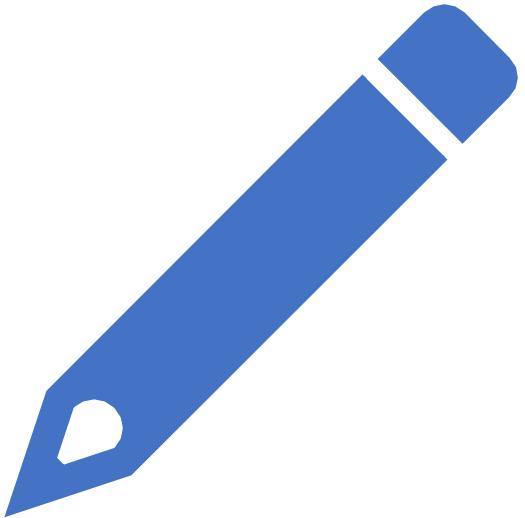
PROJECT - Pedagogy	TEXT TYPES
Parenting styles (8 lessons)	Argumentative essay Report
Learning theories (8 lessons)	Blog
Language development (9 lessons)	Leaflet
Physical development (6 lessons)	Article/linking words
Intelligence (8 lessons)	Article

Methodological- structure of a CLIL unit

- ▶ Pre-teaching vocabulary
 - ▶ Association
 - ▶ Definitions
 - ▶ Gap fill exercises
 - ▶ Word search
- ▶ Building background
- ▶ Main part
 - ▶ Working with videos, Power Point
 - ▶ Working with texts
 - ▶ Graphic organizer
 - ▶ Cloze text
 - ▶ Tables
 - ▶ Mix and match
 - ▶ High lightning
- ▶ Review/Assessment main concepts
 - ▶ Genre based writing task + revision of text type requirements
 - ▶ Discussion
- ▶ Review vocabulary
 - ▶ Cross word
 - ▶ Puzzle
 - ▶ Snake
 - ▶ Word search



Assessment Summary



Writing tasks

Snake activity

Mind maps

Gap fill

Writing focus – I am a... activity

- S write a **story of a journey** in the first person about a **process in your subject**. They imagine that they are part of an enormous system that they are going on a journey through that system.
- In the report **S describe what happens** at every stage of their journey.
- **Give S some input** about **how to structure** their story and give them an example.
 - Where the story takes place
 - What they can see, hear or taste
 - What challenges their main character must face and overcome,.....
- **Examples for different subjects:**
 - NAWI: the journey of an electron
 - IT: the journey of a virus through various computers
 - GWK: the journey of a piece of cotton from the cotton plant to a T-shirt
 - Music: the Journey of a famous musical instrument
 - PÄD: the journey of a word/ situation through the brain

Take notes ...find a topic suitable for your subject
..... tell us – write in the chat

I am a.....

Biology: the digestive system

Big Mac Under Attack

Imagine you are part of an enormous cheeseburger (yes vegetarians, you too!). Perhaps you are the bread roll, or the melted cheese, the pickles, the onions, the secret sauce, the lettuce or possibly even the beef. Whatever part you choose to be, you are the leader. It is your mission to lead the burger on a dangerous journey. A journey to the bottom of the world. A journey through the digestive system.

It is a journey involving many risks and not all of you will survive. All of you will come under attack and most of you will be destroyed along the way. Many of you will suffer a painful death and be broken down into many thousands of pieces, to be absorbed into the blood of the voracious monster: otherwise known as Homo sapien!

Whether you survive or not, a report must be written for base HQ. In the report you must describe what happens at every stage of your journey. Say which of your friends (food types / nutrients) is destroyed at each stage and who is responsible (yes, watch out for the vicious enzymes and evil acid!!). Tell it as a story, starting in the mouth and ending at the anus. At the end, only one of your friends is left over ... let this 'person' take over the story after you have been destroyed.

WRITING A REPORT

Example – parenting styles

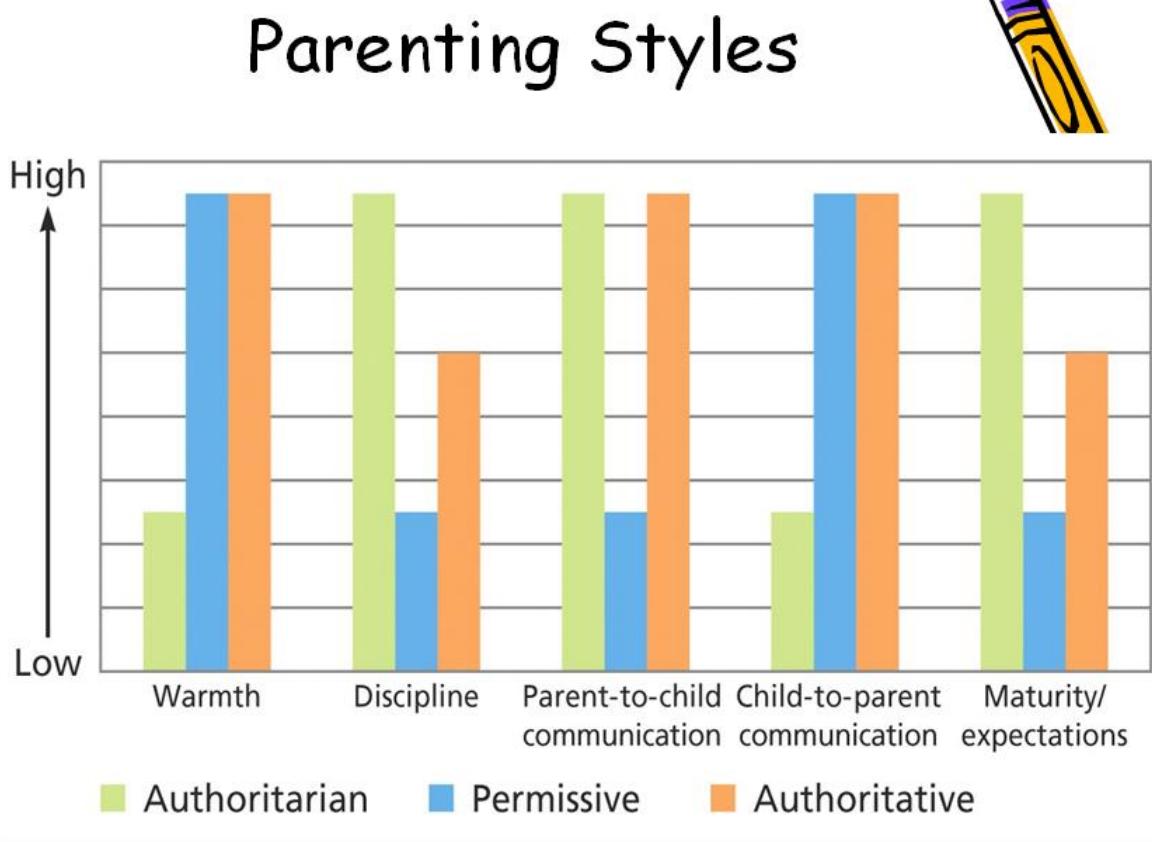
Basic structure

- Recipient
- Author
- Topic / Subject
- Date
- Short introduction (what? why? for whom?)
- Body of the text with clear **subheadings** for the different paragraphs
- conclusion

Important features

- Be precise
- Use formal language
- No contractions
- Stick to the topic
- Avoid personal pronouns
- Link your ideas and sentences

Write a report



Write a report:

You were given the opportunity to write a report about parenting styles for the educational magazine EDU. In your report, you should:

- highlight why knowing more about parenting styles is important
- describe the most important findings of the bar chart below
- present your opinion on what you think is the best parenting style to use as a kindergarten teacher and why

→ Try to adapt this task for your subject – let us know topics and graphs you could use
→ 5min

Writing a report – check sheet

The roles of fine and gross motor skills in early child development

Reports are used to systematically organize and record factual information referring to the classification and description of things. They are written in a factual, objective, more distanced style. The report used for written assessment presents what you have learned from your reading, research or experience.

Writing a report (use the following check list as a guide for your writing):

- Introduce** the main idea
- Explain** and expand the idea, defining any key terms.
- Present** relevant evidence to support your point(s), if applicable.
- List** the stages of development with reference to gross motor skills
- Conclude** your report and **suggest** ways to enhance physical development.

The following tips will help you to improve your report:

- Structure your paragraphs along a topic sentence. The topic sentence adequately describes the main idea of that paragraph. The remainder of the paragraph then develops that idea more fully.
- Typically use present tense for this genre (to refer to existing research, the present perfect is common).
- Generic nouns > children (not the children) sample sentence!!
- Use of subject-specific vocabulary but define specific terms on first use in the text.
- Link sentences within paragraphs using **signal words**. Paragraphs should be coherent and presented as a whole. Possible signal words and phrases are the following:
 - Indicating a **purpose**: *in order to, so, so that, ...*
 - Indicating a **time** sequence or order of appearance: *before, previously, while, throughout, after that, following, as soon as, firstly, secondly, lastly, finally, till then*
 - Indicating a **reason** or **cause**: *since, because of, due to, for, ...*
 - Indicating a **result** or an **effect**: *consequently, therefore, thus, hence, ...*
 - Indicating more **information**: *in addition, furthermore, besides, moreover, ...*
 - To **compare** or **contrast**: *although, however, on the other hand, in contrast, ...*
 - To **summarize** or **conclude**: *in short, in sum, in conclusion, ...*

Writing an argumentative Essay

Example: leadership styles Lewin

ARGUMENTATIVE ESSAY

Parts	Important Information
Title	not too long, should evoke the reader's interest
Introduction	Thesis statement (what the essay is about), reference to the three body paragraphs, opinion clearly stated,
Body (Paragraph 1)	FOR-Argument (supports opinion, PEEL structure, one general idea)
Body (Paragraph 2)	FOR-Argument (supports opinion, PEEL structure, one general idea)
Body (Paragraph 3)	AGAINST-Argument (contrasting opinion proven to be unconvincing, PEEL structure, one general idea)
Conclusion	Summary of the content in other words, <u>no</u> new information,

PEEL – structure for paragraphs

P	Central Point (topic sentence)
E	Elaboration (of the topic sentence)
E	Example (evidence for topic sentence)
L	Linking back to the topic sentence



To begin with, it is important to know about parenting styles and their influence on children. Having an insight into the effects of different parenting styles is particularly useful for parents' or educators' daily interaction with the child. Research has shown that parenting styles highly correlate with children's language development. Thus, there can be no doubt that greater knowledge about different parenting styles is of utmost importance for both educators and children.

PEEL – structure for paragraphs

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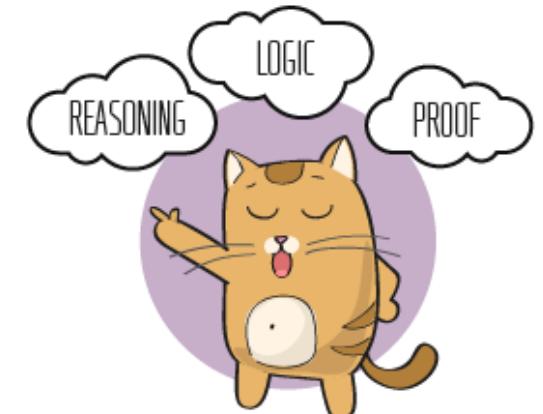
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It's your turn - Write an Argumentative Essay

1. Choose one of Lewin's leadership styles.
2. Think about your opinion about the leadership style (especially in a nursery school setting)
3. Make a short draft of your main points → this helps you to structure your essay (have a look at the handout – you need **2 paragraphs supporting your opinion and 1 paragraph in which you weaken [schwächen] a counter-argument**)
4. Don't forget the main parts: Title, Introduction, Body (3 paragraphs), Conclusion
5. Write at least 250 words.
6. Hand in your essay at the end of the lesson.
7. Have fun ☺



Writing a blog

Introductions to blog posts

Remember to ...

- o hook your readers
- o find a catchy headline
- o create a bond between you and the reader

Example 1:

Everyone agrees that fitness is good. It boosts your health, brightens your soul, calms your mind, and allows you to do more with your life.

⇒ change to

Everyone agrees that we need heroes. They educate us about right or wrong, they save us when we are in trouble, and they give us hope by bringing light into a dark world.

Example 2:

“Just one big idea. One big idea, and we can change the world.”

I made the mistake of uttering those words in the back seat of a car many years ago in the company of some older, wiser colleagues.

⇒ change to ...

“There are no heroes in this world who can change the world.” I made the mistake of saying those words to a friend many years ago in the company of my parents.

Write a blog comment

Example operant conditioning

By Suzie03

3 June 2018, 7:03 p.m.

What should I do?

I work as a kindergarten teacher in London and I often feel that I'm doing the wrong things when I have to make decisions on the spot. My group of children is extremely active, which is nice sometimes, but very often it all gets too much, and the kids get louder and louder until it escalates.

I would love them to be nicer to one another and play more peacefully. I often end up shouting at them or taking their favourite toys away. Is there anything else I could do? Maybe you can help me.

→ Try to adapt this task for your subject

You've read Suzie's blog post in an online forum and decided to comment on it. Write around 180 words.

In your blog comment, you should:

- Explain the underlying idea of operant conditioning
- Write about different ways how desirable behaviour can be fostered
- Suggest specific ways for her to handle the situation better in the future and give reasons for your choice

Writing an article

ARTICLE

Parts	Important Information
Title	not too long, should evoke the reader's interest
Introduction	clearly introduces the topic
Body (Paragraph 1)	topic sentence + 3 supporting details + final statement
Body (Paragraph 2)	topic sentence + 3 supporting details + final statement
Body (Paragraph 3)	topic sentence + 3 supporting details + final statement
Conclusion	summary of the content

structure for paragraphs

T	Topic sentence
S1	Elaboration (of the topic sentence)
S2+ S3	Example (evidence for topic sentence)
L	Linking back to the topic sentence

Psychological approaches that involve sensory stimulation and social interaction can be enormously important. In fact, an enriched environment may be just as helpful to a mentally retarded child as it is to a gifted child. Teams of special education teachers, speech therapists, educational psychologists and physicians can devise programs that allow mentally retarded persons to capitalize on the abilities they have. Behavior modification programs, based on operant conditioning, have been specially successful. As a result, many retarded citizens have learned to care for themselves and have learned vocational skills that enable them to live independently.

structure for paragraphs

T	Topic sentence
S1	Elaboration (of the topic sentence)
S2+	Example (evidence for topic sentence)
S3	
L	Linking back to the topic sentence

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The magazine "Early Years Education Worldwide" has planned an issue on "Understanding Intelligence for nursery teachers". You have been asked to contribute an article that should cover the following aspects.

In your article you should

- compare and contrast 2 intelligence theories.
- outline how intelligence is tested.
- discuss disadvantages of testing children for their IQ.

Try to address the reader, present interesting aspects as well as relevant facts and support them with appropriate examples. Rhetorical questions may serve as a typical stylistic device.

Write around 300 words.



<https://www.medicaldaily.com/popular-kids-have-greater-emotional-intelligence-and-fluency-sarcasm-theory-mind-329288>

https://www.thecuriousphoenix.com/store.php/TheCuriousPhoenix/pd8553302/wisc_block_design_intelligence_test_early_version

Focus on Language - Bingo

- Give each learner a Bingo card
- Use your List of 12 words. Call out your definitions of nine of them, at random.
- Learners cross out the word if they think the definition matches a word on their card.
- Learners with a complete card shout: BINGO!
- Check that the learners have crossed out the correct words.

Arch	Porch	House
Doorway	Window	Church tower
Gate	Roof	Carving

Create Bingo cards for your subject, find definitions for 12 useful and typical words of your subject! (onelook.com; www.lexico.com)

Focus on Language - Snake

- Divide the class into groups of four. They deal out their set of cards. Learners look at their own cards but not show them to others.
- One L starts the game by reading out a definition on the first card and placing the card in the center of the table.
- The L who has the card with the right word – says the word, puts down the card and reads aloud the next question/definition.
- The game continues until all cards have been placed on the table.
- See Example next slide!

- Form together in groups of same subjects and create a snake game to a relevant topic ☺
- Instead of definitions, you can use questions!

Box 3.12: Snake

A layer of dense plant growth. It contains shrubs and ferns.	Amazonia
---	----------



Name of a tropical rainforest found in South America.	Brazil
--	--------



A country this rainforest is found in.	equatorial climate
---	--------------------



Vocabulary review

Language Acquisition

A	T	T	S	L	P	E	N	S	T	I	O	P	P
T	A	E	E	A	P	I	E	E	E	I	E	T	A
E	C	L	E	I	N	I	U	R	E	A	R	E	R
H	A	B	T	T	I	H	N	H	T	I	P	A	B
A	A	I	A	N	E	R	B	C	T	T	O	Y	I
U	C	G	I	E	S	H	N	A	I	H	E	T	T
T	Q	I	R	T	S	I	R	O	I	E	E	N	R
T	U	L	P	O	E	S	S	R	T	O	T	A	A
E	I	L	O	P	N	H	E	P	I	R	A	P	R
R	R	E	R	L	T	H	L	P	C	I	N	R	Y
A	E	T	P	E	I	T	B	A	T	S	N	E	S
N	N	N	P	I	A	P	T	T	T	I	U	A	
C	A	I	A	N	L	T	P	I	A	I	R	T	N
E	O	E	O	H	S	I	L	B	A	T	S	E	R

Find the 9 words and fill in the gaps.

1. J. Piaget studied the way children a language.
2. A six-month-old baby responds in an a way to friendly/angry tones.
3. A 48 months old baby has most vowels/ diphthongs (Zwielaut) well e ed.
4. Speech should be completely i *by 60 months.*
5. Regular language input and enhancement by parents is e for children's developing language skills.
6. The Behaviourist a of language acquisition is based on the theory that language had to be put into children.
7. The school tries to help students reach/realize their full p.
8. An i ability for language acquisition is the claim that humans are genetically pre-programmed to learn language.
9. Many th have contributed to the field of language acquisition.

Play the puzzle online at: <https://thewordsearch.com/puzzle/521884>

Key: 1 acquire/ 2 appropriate/ 3 established/ 4 intelligible/ 5 essential/6 approach/ 7 potential/ 8 innate/ 9 theorists

Thanks for your attention !

