CEBS. Plurilingualism and Teamteaching. Deducing the meaning of expressions

CEBS

It is important to make use of synergies in language learning and teaching. Learners should be encouraged to draw upon all their resources – not only their first language and other languages they have learnt or acquired, but also their world knowledge and knowledge from other subjects.
The task below is one idea to achieve this.

The rubric should be in the learners' mother tongue.
For German-speaking learners, it would be in German.
The task has been developed for students whose first foreign language is English and all of whom have to learn a second foreign language as well, most frequently French, Italian or Spanish.

TASK:

Read the expressions in the box and answer the following questions:
- What is the main topic?
- Which words/expressions can you deduce with the help of your first language?
- Where can you see parallels to English or other languages that you know?
- Which expressions can you deduce with the help of your general knowledge or knowledge from other subjects?

How many NEW Spanish words have you learnt? _____

Which are they? Write them down:

_____

_____

_____

EL MEDIO AMBIENTE

1. El derroche de energía.
2. La escasez de agua.
3. El efecto invernadero.
4. La contaminación acústica.
5. ¿Podemos evitar el cambio climático?
6. Especies en peligro de extinción.
7. ¿Necesitamos centrales nucleares?
8. La contaminación del aire y el agujero de la capa de ozono.
9. ¿ Es la educación la solución a los problemas ecológicos?
10. Formas de reciclaje. El punto limpio.
11. ¿Qué puedes hacer tú para salvar el medio ambiente?
12. La degradación del medio ambiente.
13. La deforestación y la contaminación de las aguas.
14. La manipulación genética de los alimentos.
15. Animales abandonados y animales cautivos.
16. Experimentación con animales.