

**This is not the end. It's only  
the beginning...**

**Julie Wallis**  
**#eaquals**

# The Graveyard Slot

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©Eaquals







# The beginning |



# The end |

# Slow down



**Mindfulness in Schools Project**  
**<http://mindfulnessinschools.org>**

# Reflect and talk

- **How do you feel?**
- **Is this something you could do in your classroom? Why? Why not?**
- **What benefits do you think it would bring to the classroom?**

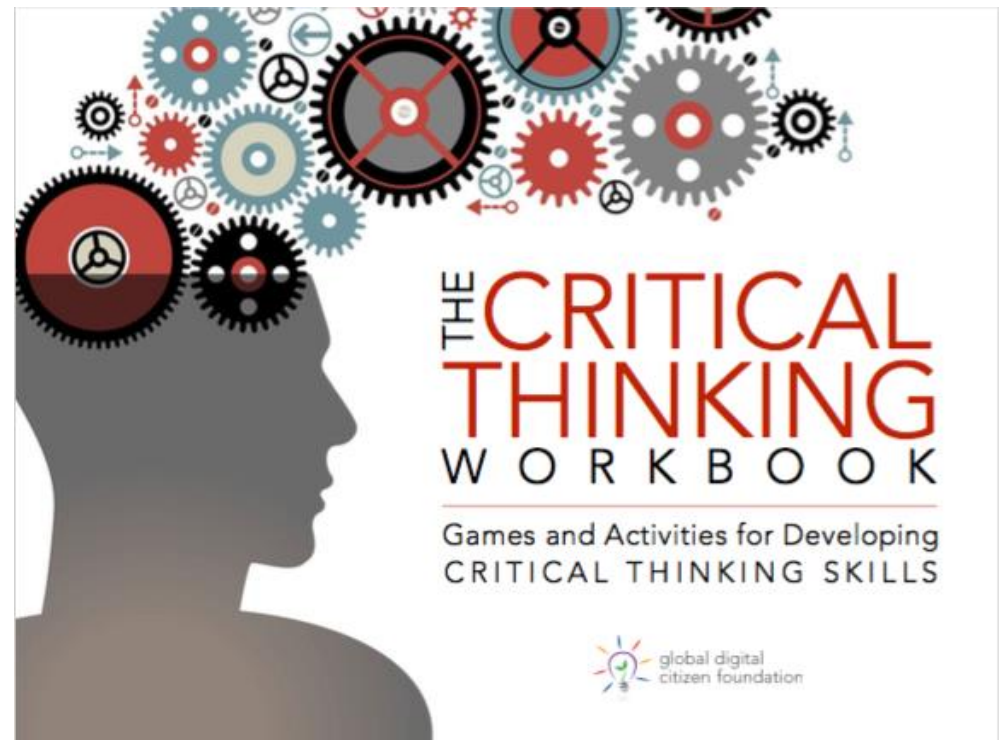




# Marianne Talbot University of Oxford

<https://podcasts.ox.ac.uk/series/critical-reasoning-beginners>

<https://globaldigitalcitizen.org/>

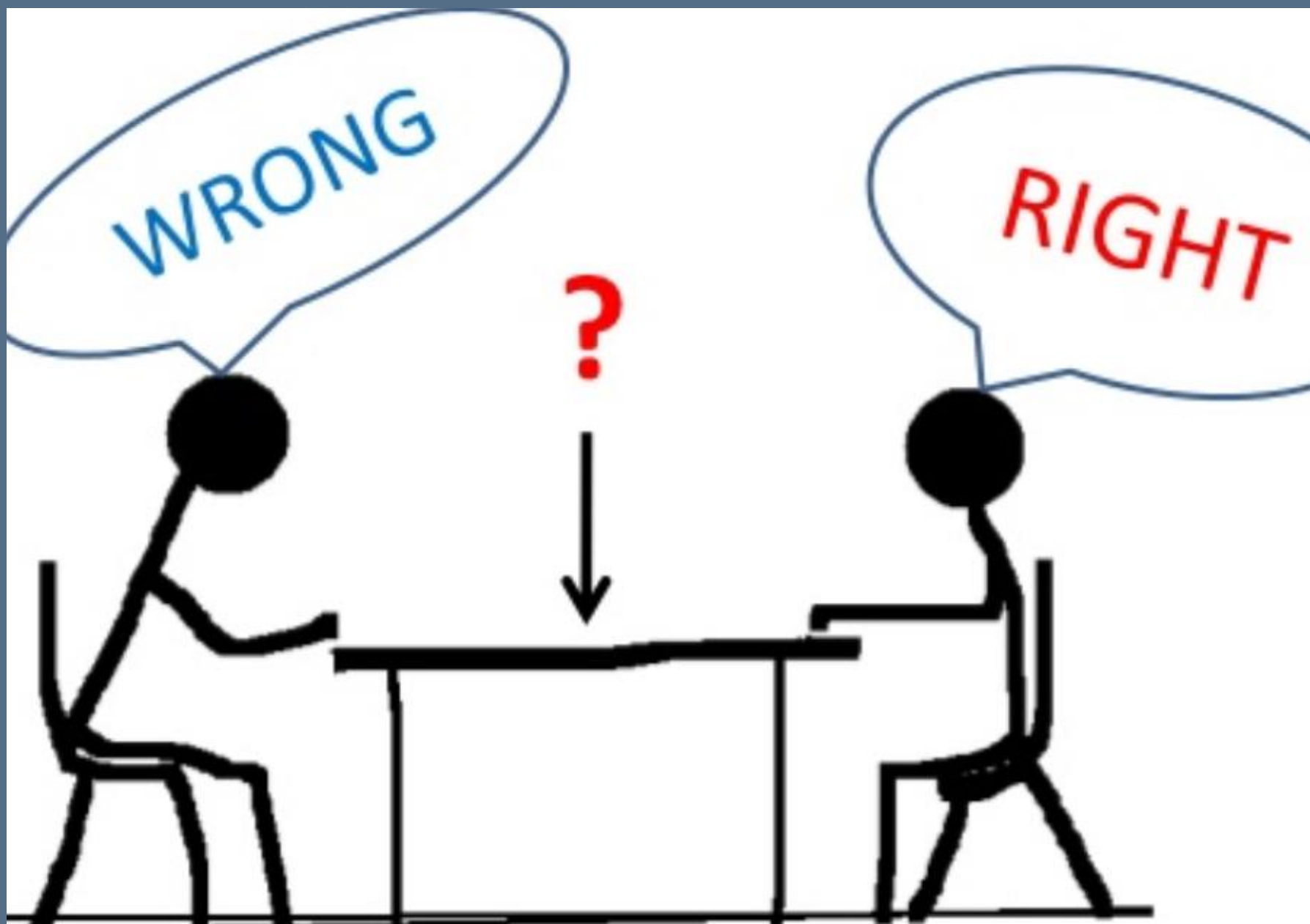




# Creative Thinking

A Bradford primary school wants the world to know its newfound Sats success is down to giving all children up to six hours of music a week





# Creative thinking

Brainstorming

Mindmapping

Reframing

Envisaging the future

Role play

Problem solving

(The One Minute Manager, Ken Blanchard)

# Reflect and share

- **Think back over the last three days.**
- **What ideas did you get on how to teach creative thinking?**
- **What new tools could you use to promote creative thinking in the classroom?**



# Communication skills

## The 7 'C's

- 1. Clear**
- 2. Concise**
- 3. Concrete**
- 4. Correct**
- 5. Coherent**
- 6. Complete**
- 7. Courteous**

[www.mindtools.com](http://www.mindtools.com)

**Leadership Skills (60)**

**Team Management (303)**

**Strategy Tools (142)**

**Problem Solving (47)**

**Decision Making (56)**

**Project Management (65)**

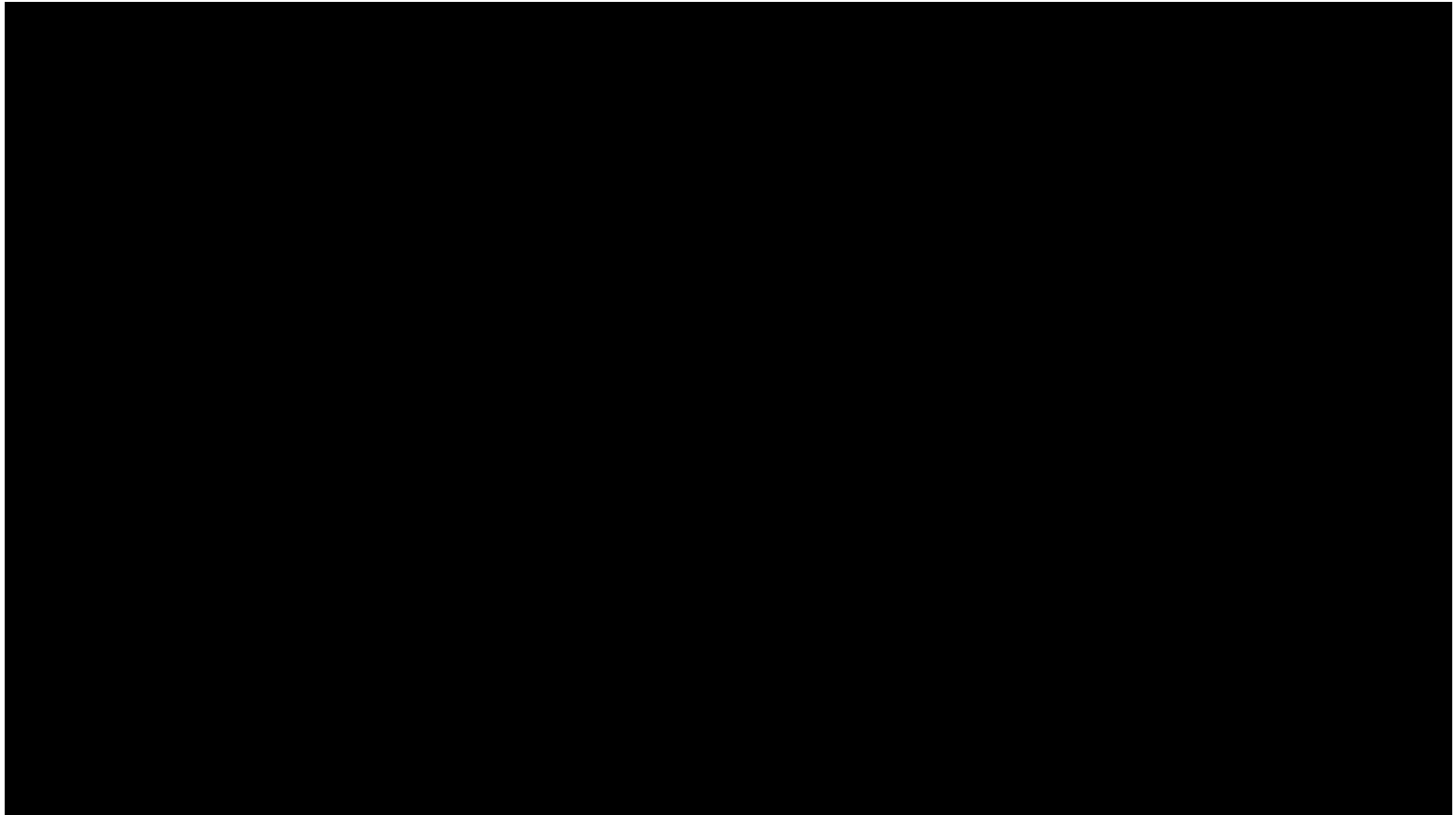
**Time Management (62)**

**Stress Management (74)**

**Communication Skills**

**(149)**

# Negotiation



# Collaboration

Team building

Leadership

Project-based learning

Project management

[www.businessballs.com](http://www.businessballs.com)

# Why is it important to collaborate?





TedED



Teaching & Education

Thinking & Learning

Attention and Engagement

Memory

Critical Thinking

Problem Solving

Discover Create Support

**Build a lesson around any TED-Ed Animation, TED Talk or YouTube video**

Create a Lesson



**AG EXPLORER**  
Virtual Field Trip

#AgExplorerVFT

Thursday, May 3  
at 1pm ET

Register Now



## John Deere: Careers That Innovate

Available Now

Take your students on AgExplorer Virtual Field Trip to a John Deere facility in Waterloo, Iowa to see a



## A Numbers Game Virtual Field Trip

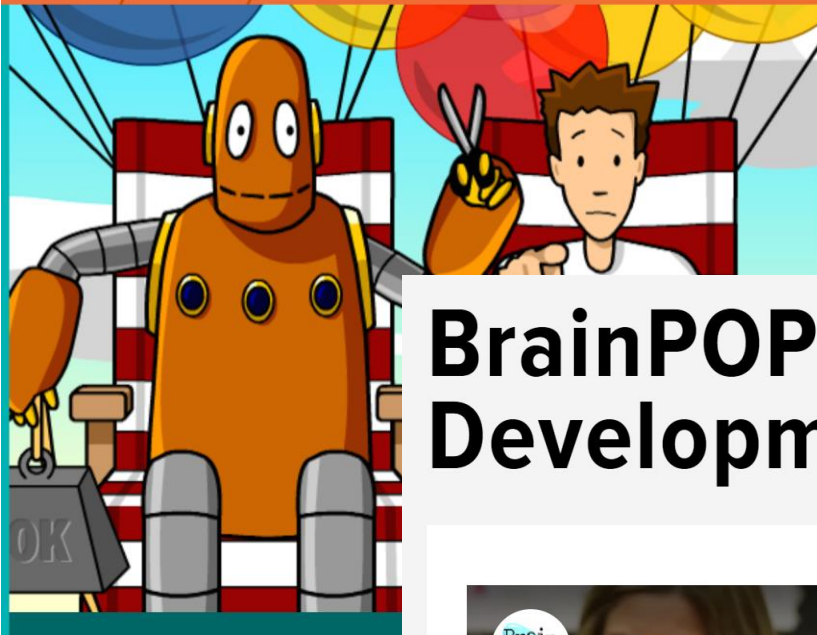
Available Now

The EA SPORTS Madden NFL, NFLPA, and Discovery Education team invites

[www.brainpop.com](http://www.brainpop.com)



Graphing & Solving Inequalities



Movie

## BrainPOP's Professional Development Offerings



# Brainpop



## After the Storm

Run an online news magazine after a huge hurricane hits town. You'll interview locals, edit stories and social media, plus manage your staff!



## Counties Work

Can you run your county? You'll have to help fellow-citizens while managing taxes and local emergencies. Plus, keep an eye on reelection!



## Do I Have a Right?

Run your own constitutional law firm! Match clients with lawyers who can meet their needs. The more cases won, the faster your firm grows!



# Cross – cultural awareness

## Active listening



### OPINION TRACKER

Captain's Name: \_\_\_\_\_

Episode: \_\_\_\_\_



*Mae - Biologist*

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*Manford - Farmer*

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*Dr Canon - Doctor*

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*Rose - Metalworker*

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# Problem solving lesson plans

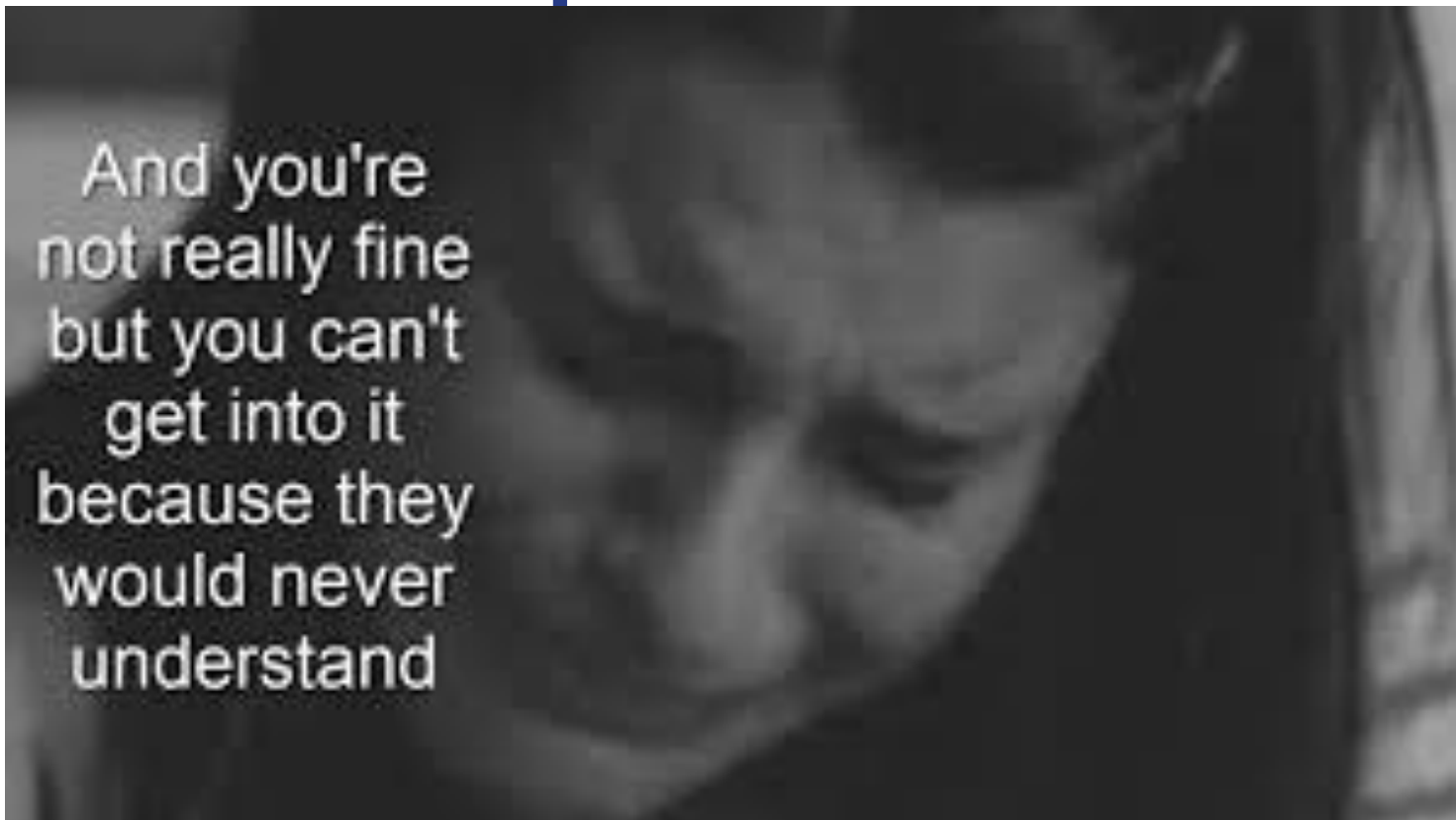
Discovery Education

<http://www.discoveryeducation.com/>

## Transforming Teaching & Learning

We ignite student curiosity and inspire educators to reimagine learning with award-winning digital content and powerful professional development.

# Social competence

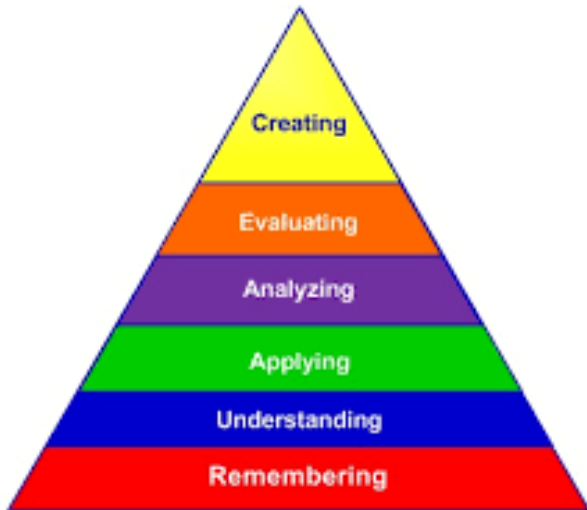


# SWOT in the classroom and staffroom

	HELPFUL to Achieving the Mission/Vision/Values	HARMFUL to Achieving the Mission/Vision/Values
INTERNAL	STRENGTHS	WEAKNESSES
EXTERNAL	OPPORTUNITIES	THREATS



### Blooms Taxonomy - Revised



# Cognitive Thinking and Bloom's Revised Taxonomy

• Choose	• Classify	• Apply	• Analyze	• Agree	• Adapt
• Define	• Compare	• Build	• Assume	• Appraise	• Build
• Find	• Contrast	• Choose	• Categorize	• Assess	• Change
• How	• Demonstrate	• Construct	• Classify	• Award	• Choose
• Label	• Explain	• Develop	• Compare	• Choose	• Combine
• List	• Extend	• Experiment with	• Conclusion	• Compare	• Compile
• Match	• Illustrate	• Identify	• Contrast	• Conclude	• Compose
• Name	• Infer	• Interview	• Discover	• Criteria	• Construct
• Omit	• Interpret	• Make use of	• Dissect	• Criticize	• Create
• Recall	• Outline	• Model	• Distinguish	• Decide	• Delete
• Relate	• Relate	• Organize	• Divide	• Deduct	• Design
• Select	• Rephrase	• Plan	• Examine	• Defend	• Develop
• Show	• Show	• Select	• Function	• Determine	• Discuss
• Spell	• Summarize	• Solve	• Inference	• Disprove	• Elaborate
• Tell	• Translate	• Utilize	• Inspect	• Estimate	• Estimate
• What			• List	• Evaluate	• Formulate
• When			• Motive	• Explain	• Happen
• Where			• Relationships	• Importance	• Imagine
• Which			• Simplify	• Influence	• Improve
• Write			• Suggest	• Intervene	• Intervene

# You: the role model

- **Make time and show interest**
- **Recognise teacher and learner achievements**
- **Encourage development of quality teaching and learning**
- **Provide constructive feedback**

# Lifelong Learning

- **Identify potential**
- **Raise standards**
- **Provide guidance**
- **Agree Actionable plan**
- **Set individual professional goals**



# What about you?

Keep in touch.

Websites and blogs

Seminars, workshops and conferences

Associations and Teacher support

Ask the learners to help you

Books and book clubs

Online training and professional development

F2F training

Study buddy

Mentor/mentee

Coaching



# Top tips for lifelong learning

- 1. Acknowledge that it's necessary**
- 2. Think about your context**
- 3. Prepare**
- 4. Make sure it happens**
- 5. Follow up**
- 6. Be persistent and consistent**
- 7. Ask for and give regular feedback**

# Getting started

- **Self-appraisal**
- **Lesson observation**
  - DoS, peer, self, diary, etc.
- **Schemes of work, lesson plans, tests, etc.**
- **Portfolios of work**
- **Student surveys, parent surveys, teacher surveys**
- **Past CPD**
- **Interests / shared interests**

## **Answer the questions using the short form positive:**

- **Will you share what you have learnt here?**
- **Will you buy professional book?**
- **Will you try out a new online tool?**
- **Will you visit a website?**
- **Are you ready to begin?**



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