Using ~~media~~ to revolutionize feedback

Linz 2015

Russell Stannard-TeacherTrainingVideos.com

https://www.scribd.com/doc/286207620/

Russell Stannard

- NILE associate trainer.
- Work on-line courses, MA programme/distance courses and programme in the summer.
- Run **www.teachertrainingvideos.com.**
- Provides FREE help videos to show teachers how to use technology.

- Example help video on TeacherTrainingVideos.com

TTV
BY
RUSSELL STANNARD
TEACHERTRAININGVIDEOS.COM

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Latest Newsletter

Lots of new training videos

On line courses with Russell

The Services We Provide

Where I Am Presenting

Invite Russell to Present

Contact Russell

Russell's Work in Feedback

Russell Stannard Blog & Website

Purchase Camtasia Studio 8

Some great simple tools to get you started

Something easy

Vocaroo is one of the simplest podcasting tools in the internet. This is fabulous. With just a click of the button, you can create a podcast and

https://www.teachertrainingvideos.com

Talk

One technology

One idea that took me on a **huge journey**

Control………to less control

Teaching…….to much greater focus on learning

A quick story

- In 2000 I saw screen capture technology for the first time.
- Allows you to record the screen of your computer.
- I thought 'this can be used for feedback."
- But it took me 6 years to find out how to do it.

Example

teachertrainingvideos.com
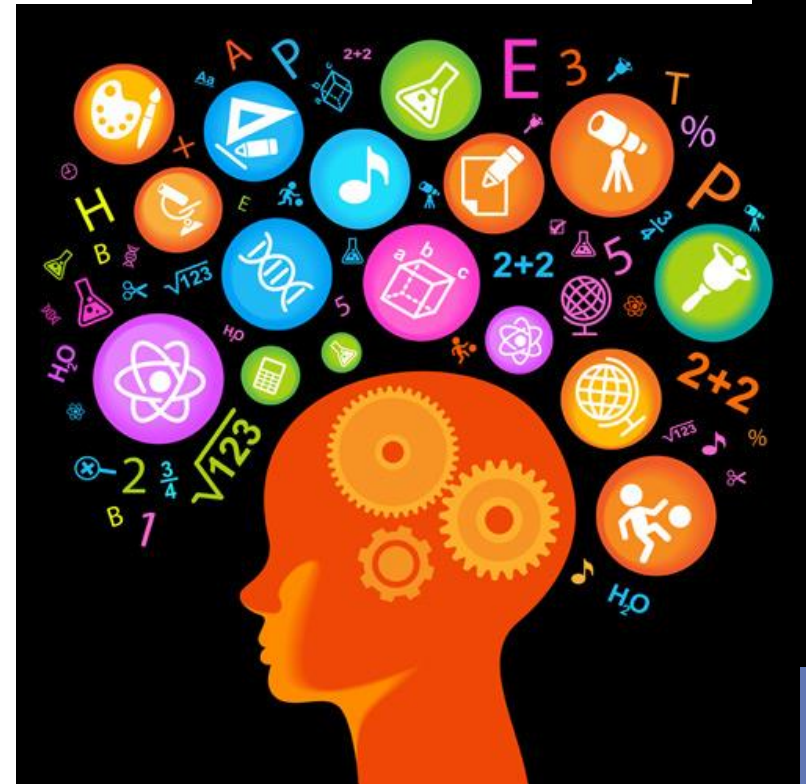
[Video 1-Feedback on a student's text](#)

[Video 2-Feedback on longer essay](#)

[Video 3-General feedback](#)

[Video 4-Mini grammar](#)

Impacting on Quality

- Students like the voice.
- Students feel it is more personal.
- More information is conveyed.
- Feedback can be elaborated on.
- Feedback can be very timely.
- Like 'having the teacher sitting next to you'.
- Multimodal –Student learning styles.
- Motivating/authentic listening material.
- Special needs students.
- Stylistic benefits.

Feedback idea

- Still very **transmission** based

- Still being **controlled** by the teacher

- Teacher is the **source** of information

Part 2
How does the technology work

Screen capture is easy to use

- Simply mark the area you want to record.
- It record anything that is on your screen.
- Recordings can be saved on your computer or immediately shared on YouTube.

- Video 5 Save the video/Share on YouTube

Save to your computer

- We can screen capture anything.
- In this example I feedback on problematic vocabulary.
- I make the recording and then save it onto my computer.

- [Video 6 Creating feedback on vocabulary](#)

Screen cast technology

TTV by Russell Stannard
teachertrainingvideos.com

FREE   **PAID**

JING (Techsmith)   SnagIT ($30)

ScreenR

Screen cast-o-matic

Just write SCREEN CAPTURE TECHNOLOGY into Google

Part 3
Other ways to use the same technology

The SAMR Model

R **Redefinition**
Tech allows for the creation of new tasks, previously inconceivable

M **Modification**
Tech allows for significant task redesign

A **Augmentation**
Tech acts as a direct tool substitute, with functional improvement

S **Substitution**
Tech acts as a direct tool substitute, with no functional change

Transformation

Enhancement
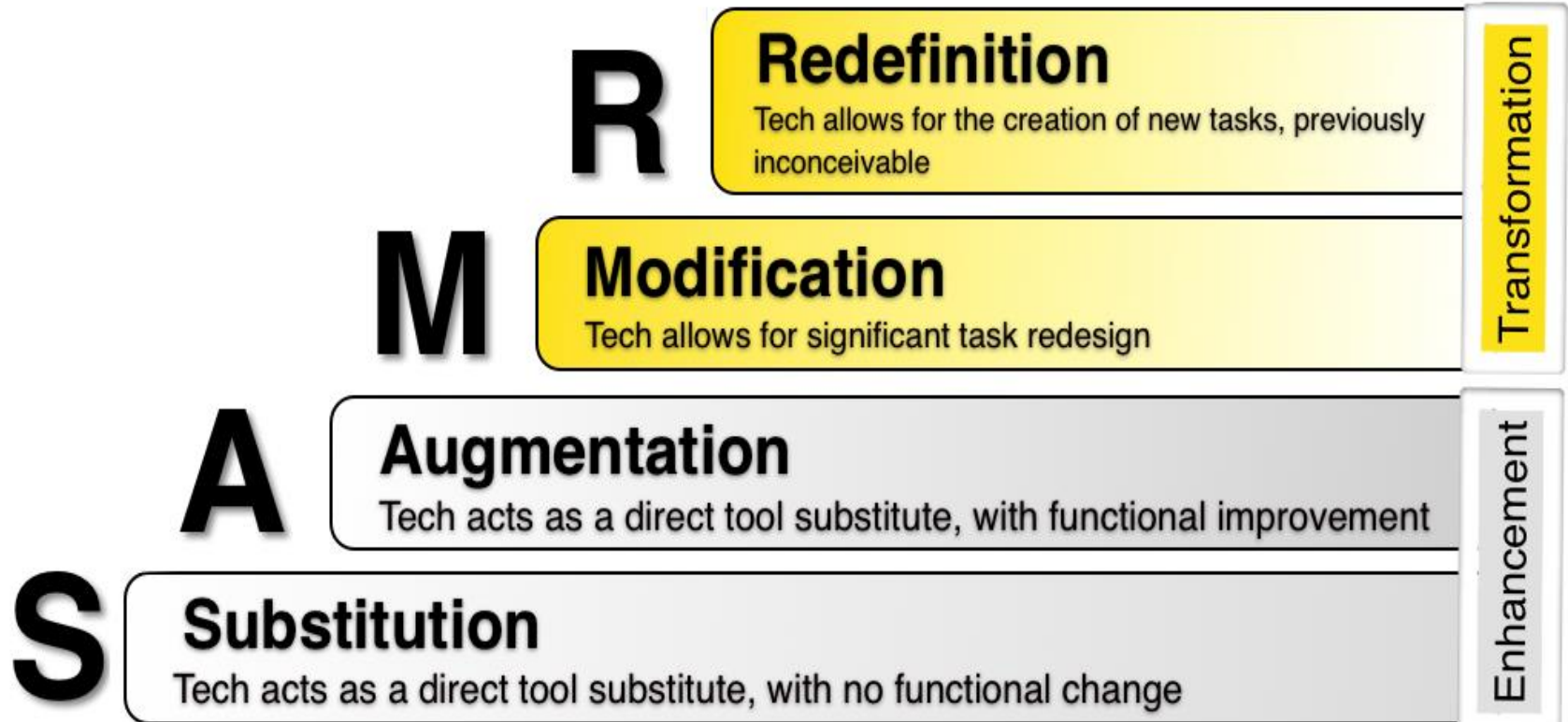
Get our students to use the tools.

- **JING** is a free screen cast tool.
- Students can create screen casts in groups/pairs/alone.
- Share them with the teacher/other students.
- Other really simple tools that can allow students to create recordings and share.
- [Video 7 Example one Michelle](#)
- [Video 8 Example two Cecilia](#)

In class/out of class

- For me technology plays a bigger role in what I am trying to achieve **outside** the class.
- Link lesson with **homework**
- Could build into a **E-Portfolio**

Process

- Choosing the topic.
- Research the topic.
- Finding the media.
- Creating the presentation.
- Thinking about the layout.
- Learning to use the technology.
- Adding voice/Practicing adding voice.
- Sharing with your teacher/peers/adding in portfolio.
- Receiving feedback from peers/teacher or even self-evaluation.

Using the tools in other ways

- Record lessons (record a PowerPoint for example)
- Record yourself talking over a document, an image, a marking scheme etc.

Examples

Lectures/Lessons

Talking about the marking scheme

Flipped Classroom

- It is a form of blended learning

- Take some of the teaching out of the lesson and into the home.

- Students watch videos/listen to podcasts etc at home in preparation for the lesson.

- More group work, pair work, problem based learning in the class.

Bishop/Verleger

We define the flipped classroom as an educational technique that consists of two parts: interactive group learning activities inside the classroom, and direct computer-based individual instruction outside the classroom.

Teaching/Learning

Home

- Podcasts
- Videos
- Screen casts
- Reading
- Quizzes to check learning

Class

- Tasks
- Problem solving
- Group based
- Presentations

Learning theory

Homework

Behaviourist

Automated

However could be collaborative/learner led..
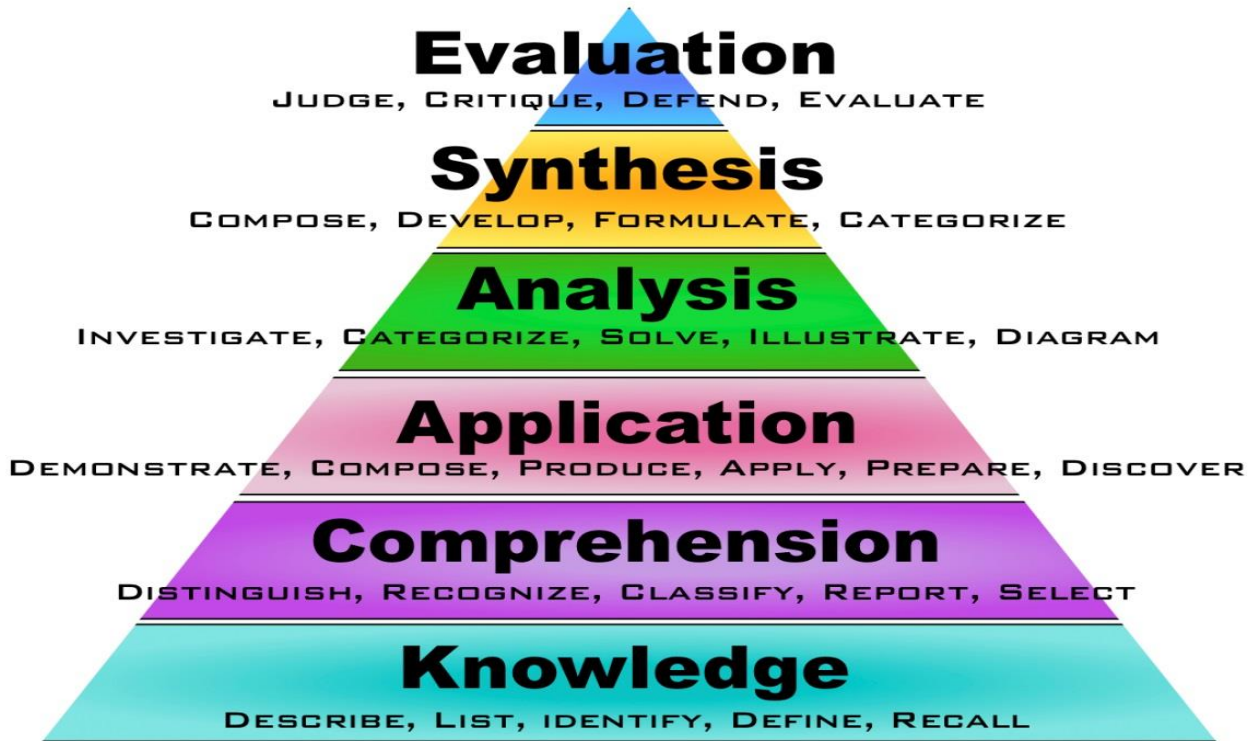
In class

Constructivist

Group based

Task/Project based

Blooms

One technology.

- One technology that can be used for lots of **different** things.
- Shifting from teacher focused approach to **student focused approached.**
- Passing control is a **challenge**. Especially with technology.
- Feedback idea has a place still but it is not **transforming** learning.
- It is not the technology that transforms learning it is the way we use it.

I am still on the that journey

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https://www.teachertrainingvideos.com

More information

- You can find lots of information in this handout including

-Links to articles

-Videos of different ways that screen capture can be used.

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